

Fully Compliant	Substantially Compliant	Partially Compliant	Non-Compliant
All applicable 'Standards' have been met in full.	Nearly all applicable 'Standards' have been met.	Most applicable 'Standards' have been met.	Several applicable 'Standards' have not been met or there are major deficiencies in one or more of the applicable 'Standards'.
	'Standards' not met do not present any serious risks to patients, students, the institution or profession.	'Standards' not met, while not currently presenting serious risks, have moderate risks which could lead to serious problems over time.	'Standards' not met have serious risk(s) to either the patients, students, institution or profession.
<p>-There are examples of good practice in this area.</p> <p>-There are no recommendations for improvement.</p>	<p>-There are minor omissions or oversights.</p> <p>-Needed improvements do not require major structural, operational or procedural change.</p> <p>-The need for change or improvement has already been noted in either the submitted documentation or during the site evaluation visit.</p>	<p>Examples may include:</p> <ul style="list-style-type: none"> -Weakness in the governance structure. -Insufficient emphasis or priority given to 'Critical Standards'. -Quality assurance procedures which have shortcomings in terms of rigor. -Plans presented to address identified problems are under-developed or not fully imbedded into the overall operation of the institution. -The institutions priorities or actions suggest that it may not be fully aware of the significance of certain issues. 	<p>Examples may include:</p> <ul style="list-style-type: none"> -Minimal or no emphasis or priority given to 'Critical Standards'. -Inappropriate emphasis given to 'Critical Standards'. -Ineffective operation of parts of the institution's governance structure as it relates to quality assurance. -Significant gaps in policy structures or procedures relating to quality assurance. -Breaches by the institution of its own quality assurance procedures. -Plans for identifying problems are not adequate to correct the problems or there is little evidence of progress since a previous review. -The institution has not recognized that it has major problems or has not planned significant

			<p>action to address problems identified.</p> <ul style="list-style-type: none">-The institution has limited understanding of their responsibilities related to one or more key areas of the 'Standards' or may not be fully in control of parts of the organization.-The institution has repeatedly failed to take appropriate action in response to feedback from external evaluations.
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